The University of Missouri, Department of Occupational Therapy, is required by the Accreditation Council for Occupational Therapy Education to work in partnership with our fieldwork educators. We ask that you review our Level II Fieldwork Objectives, listed below. If to the best of your knowledge your fieldwork program is consistent with the educational philosophy of our program and provides learning experiences that enable students to meet these objectives please indicate your agreement with your signature and date below. We appreciate the time and consideration you give to our students.

The goal of Level II fieldwork is to develop competent, entry-level generalist occupational therapists. Entry level competence is defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation. To meet this goal, the University of Missouri Level II Fieldwork student will:

- Demonstrate attitudes, values and professional behaviors in compliance with occupational therapy professional standards, ethics and practice.
- Demonstrate clinical reasoning skills and reflective practice in selecting, administering and documenting appropriate evaluation/screening methods which reflect the client’s occupational profile and occupational therapy theories.
- Accurately interpret the evaluation findings and develop a treatment plan including short term and long term goals based on meaningful occupation.
- Demonstrate clinical reasoning and reflective practice in formulating and implementing safe, client centered treatment and intervention plans that provide:
  - principles of adapting, grading and modifying occupation
  - appropriate adaptive equipment, assistive technology and/or orthotic devices
  - alternative and/or compensatory techniques
  - health and wellness techniques
  - a holistic approach to client needs that reflects the mind, body, spirit philosophy
  - a safe environment for client contact
- Develop and deliver treatment programs and follow-up programs/recommendations that involve relevant resources and consideration of the client’s strengths and needs within their personal context
- Use evidence based practice research to guide all aspects of intervention
- Submit accurate and complete documentation for direct and administrative services in a timely manner according to the policies and procedures of the fieldwork site.
- Demonstrate management and administrative skills (supervision, budgeting, OTA collaboration, outcome measures, achieving organizational goals of the fieldwork site, productivity and time management requirements) within the structure of the fieldwork site.
- Demonstrate the following professional behaviors within the context of the fieldwork site:
  - Actively participate in the educational and supervisory process of the fieldwork experience
  - Identify professional goals and develop behavior objectives in collaboration with the fieldwork educator
  - Initiate exploration of new learning opportunities and effectively use available resources
  - Demonstrate flexibility, cooperation, tact and empathy when interacting with clients, significant others and staff
  - Respect the diversity of staff, clients and other involved persons
  - Attend and actively participate in meetings as directed by the fieldwork educator
- Follow all policies and procedures as directed by the fieldwork site and the University of Missouri, Department of Occupational Therapy.

Name ________________________________________________ Date ______________

Fieldwork Site ________________________________________________