

University of Missouri-Columbia

Clinical Education I

General & Specific Performance Expectations

General Performance Expectations:

Student performance should be assessed in relation to their performance under the following conditions:

- Complexity of patient
- Newness of situation
- Level of supervision
- Efficiency
- Consistency

The minimum level of satisfactory performance will gradually increase throughout the clinical education series. For Clin Ed I, the following performance conditions and expectations are required:

	Complexity of Patient	Newness of Situation	Level of Supervision	Efficiency	Consistency
Clin Ed I	Basic	Routine	Guidance/ Consultation	Mod	Mod
		New	Close	Low	Low
	Complex	Routine	Close	Low	Low
		New	Close	Low	Low

For example:

By the end of this clinical, our students would be expected to still need supervision with complex patients or relatively “basic” patients that have a diagnosis that they have not previously encountered.

Specific Performance Expectations (not meant to be an exhaustive list):

Outpatient Orthopedic & Acute Care Affiliations:

At the conclusion of the affiliation our students should be able to complete the following tasks with very little or no supervision:

- Documentation
- Patient interview
- Postural exam and education
- Scanning/screening exam including myotomes, dermatomes & reflexes
- Goniometry
- Resisted isometric testing
- Basic special testing
- Palpation of surface anatomy
- Examination of vital signs
- Transfers & bed mobility
- Gait assessment and training with varying weight bearing and assistive devices
- Application of interventions such as basic modalities and therapeutic exercise

Students may require significant guidance or verbal/physical cues concerning:

- Synthesis of examination data to formulate appropriate diagnosis and treatment planning, especially for unfamiliar or complex conditions
- Discharge planning and referral to appropriate setting for unfamiliar or complex diagnoses

